

**Northwood School District  
2020-2021  
Charter School Authorizer Annual Report**

## Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
  - Soliciting and evaluating charter school applications,
  - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
  - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
  - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
  - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts. **The expenditures in Section VI and Section VII should not match.**
- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc. **The expenditures in Section VI and Section VII should not match.**

**For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at <http://dpi.wi.gov/sms/charter-schools/information-authorizers>.**

**SECTION I: AUTHORIZER INFORMATION**

<b>Authorizing Entity:</b>	Northwood School District (School Board)
<b>Authorizer Address:</b>	N14463 Hwy 53, Minong, WI 54859
<b>Authorizer Contact Person:</b>	Scot Kelly
<b>Contact Person Title:</b>	District Administrator
<b>Contact Person Phone:</b>	715-466-2297
<b>Contact Person Email:</b>	scot_kelly@northwoodk12wi.com

**SECTION II: CHARTER SCHOOL INFORMATION**

*(Add additional lines or attach additional sheets, if necessary.)*

<b>Charter Schools Currently Under Contract in 2020-2021:</b>			
<b>School Name:</b>	<b>Charter School's Governing Board Legal Entity Name:</b>	<b>Contract Term Dates (7/1/20xx – 6/30/20xx):</b>	<b>Grades Served:</b>
NorthStar (2011)	07/01/2019	06/30/2024	4-8
Northwood MS/HS (2012)	07/01/2017	06/30/2022	6-12
Northwood ES (2014)	07/01/2019	06/30/2024	3PK-5
Northwood Virtual Charter School (2015)	07/01/2020	06/30/2025	3PK-12

<b>Charter Schools with Non-renewed or Revoked Contract during 2020-2021:</b>			
<b>School Name:</b>	<b>Charter School's Governing Board Legal Entity Name:</b>	<b>Contract Term Dates (7/1/20xx – 6/30/20xx)*:</b>	<b>Reason for Non-renewal or Revocation:</b>
N/A			

<b>Charter Schools that Closed During or at the Conclusion of 2020-2021:</b>			
<b>School Name:</b>	<b>Date of School Closure:</b>	<b>Contract Term Dates (7/1/20xx – 6/30/20xx):</b>	<b>Reason for Closure:</b>
N/A			

<b>Charter Schools Currently Approved, But That Have Not Yet Begun to Operate:</b>			
<b>School Name:</b>	<b>Charter School's Governing Board Legal Entity Name:</b>	<b>Contract Term Dates (7/1/20xx – 6/30/20xx):</b>	<b>Anticipated First Academic Year of Instruction (e.g. 22-23):</b>
N/A			

**SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS**

*The Northwood School District had an overall score of 69.0 on the state-issued report card. As for the growth, we saw a 1.3 point gain in ELA. We saw improvement in the overall student achievement score and are above the state average in the area of closing the gaps in ELA and Mathematics.  
(The state-issued report card is attached.)*

*For each charter school, please see state issued – and the school issued report cards for each school. A few of the academic performance successes will be summarized below:*

*NorthStar Community Charter School:*

- \*93% of student raised their overall STAR Reading Score from fall to spring.*
- \*72% of students raised their overall math score.*
- \*85% of students increased writing scores in ideas and 75% in word choice.*

*Northwood HS/MS:*

- \*Significantly closing the gap in math and reading achievement with an average of 7.7 points higher than the state average.*
- \*8<sup>th</sup> grade math achievement is 1.4 points higher than the state average.*
- \*100% of students participated in Career Cruising.*
- \*Grades 6-10, 100% of students completed SEL lessons.*
- \*88.5% of seniors graduated on schedule.*

*Northwood ES:*

- \*92% of Pre-K students met literacy benchmarks.*
- \*86% of grades 2 – 3 students increased their scores on STAR math assessment.*
- \*86% of 1<sup>st</sup> and 5<sup>th</sup> graders showed growth in one or more areas writing.*
- \*86% of 4<sup>th</sup> graders showed growth in two or more areas in writing.*
- \*100% of students completed SEL lessons.*

*Northwood Virtual Charter:*

- Due to no enrollment during the 2<sup>nd</sup> Friday count in January of 2021, an Alternate Report was not necessary.*
- \*100% of students completed SEL lessons.*
- \*85% of students improved attendance and work completion.*
- \*88.5% of seniors graduated on schedule.*

*(See section III attachments)*

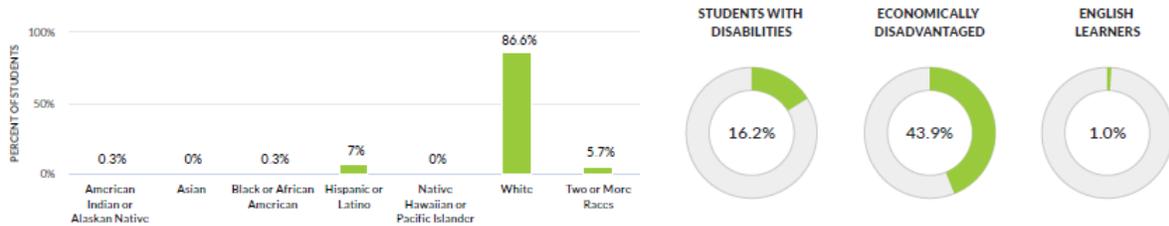


## OVERVIEW

### District Details

Grades : K4-12  
Enrollment : 314  
Percent open enrollment : 8.3%

### Student Groups



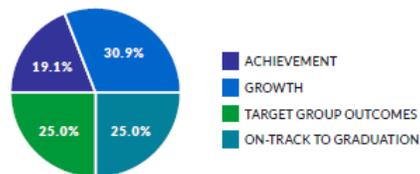
### Score Summary

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



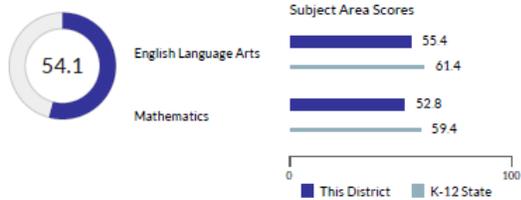
Meets Expectations  
★★★

#### PRIORITY AREA WEIGHTS

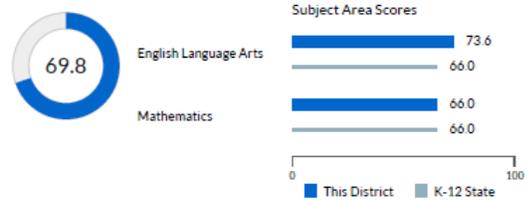


### Priority Area Scores

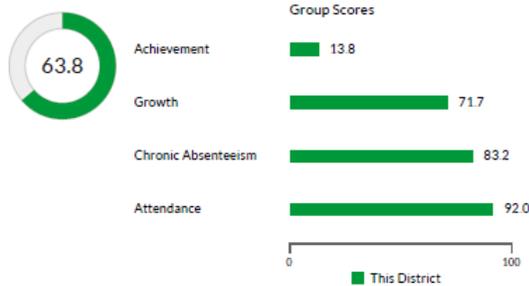
#### ACHIEVEMENT



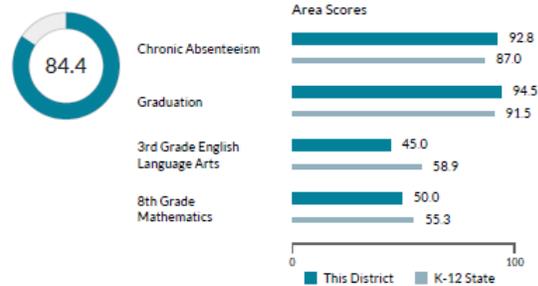
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION



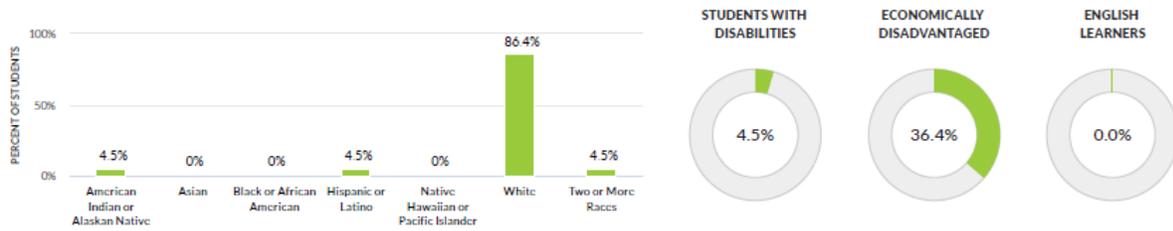


## OVERVIEW

### School Details

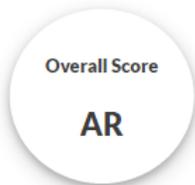
Grades : 4-8  
Enrollment : 22  
Percent open enrollment : 13.6%

### Student Groups



### Score Summary

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**Alternate Rating - Needs Improvement**  
Star rating not applicable

#### Report Cards without Scores

Some schools, because of size or grade range, do not have enough data to receive a score. Public schools with insufficient data participate in an alternate accountability process. Private schools with insufficient data are not rated.

### Priority Area Scores

#### ACHIEVEMENT



#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION



# 2020-2021 Report Card



 <p><b>Iowa Basics % above 75<sup>th</sup> Percentile</b></p> <table border="1"> <thead> <tr> <th>Fall Reading 2020</th> <th>Spring Reading 2021</th> <th>Fall Math 2020</th> <th>Spring Math 2021</th> </tr> </thead> <tbody> <tr> <td>27%</td> <td>32%</td> <td>18%</td> <td>27%</td> </tr> </tbody> </table> <p>Provided as an indicator for school growth.</p>	Fall Reading 2020	Spring Reading 2021	Fall Math 2020	Spring Math 2021	27%	32%	18%	27%	 <p><b>% of Students Presenting at Coffee Connections</b></p> <p>100% of NorthStar students presented projects at each of the four different Coffee Connections throughout the year. Students completed a choice project, a science lab in the area of chemistry, and they wrote conservation speeches and designed correlating conservation awareness posters for the community.</p>
Fall Reading 2020	Spring Reading 2021	Fall Math 2020	Spring Math 2021						
27%	32%	18%	27%						
 <p><b>% of Students working above grade level in Aleks Math</b></p> <table border="1"> <thead> <tr> <th>Fall 2020</th> <th>Spring 2021</th> </tr> </thead> <tbody> <tr> <td>23%</td> <td>50%</td> </tr> </tbody> </table>	Fall 2020	Spring 2021	23%	50%	 <p><b>% of Students involved in Community Projects</b></p> <p>100% of NorthStar students completed a project that benefited the community during the 2020-2021 school year. The 2020-2021 project was a groomed cross country ski trail.</p>				
Fall 2020	Spring 2021								
23%	50%								
 <p><b>Real World/Project Based Learning</b></p> <p>100% of students go outside and out in the community to learn from experts and experience different field studies first hand. Due to Covid, our travelling field studies were limited, however, students made use of the school forest on a regular basis.</p>	 <p><b>One-to-One School</b></p> <p>100% of students receive a computer, as no textbooks are used.</p>								

 <p><b>Iowa Basics</b></p> <p>The Iowa Basic Assessments allow educators to trace student achievement growth throughout the year. The tests help teachers monitor student progress and help choose appropriate goals that meet students' needs over the course of the year.</p>	 <p><b>Coffee Connections</b></p> <p>Parents, staff, and community members are invited into school throughout the year to see and experience what the kids are creating and learning. Presentations are often held along with delicious treats made by the students, coffee, and tea.</p>
 <p><b>Aleks Math</b></p> <p>ALEKS uses adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. ALEKS then instructs the student on the topics he/she is most ready to learn. As a student works through a course, ALEKS periodically reassesses the student to ensure that topics learned are also retained.</p>	 <p><b>Community Projects</b></p> <p>Students often work on projects that will benefit the community. Some of the projects included the school forest ski trail, the green house, a deer enclosure, the prairie and walking trails.</p>
 <p><b>Real World/Project Based Learning</b></p> <p>Students at NorthStar experience most of their learning by creating projects that includes research of topics through the use of experts and/or by the internet. Students need to answer a specific question, take notes, write a paper, and design a project around the topic.</p>	 <p><b>One-to-One Student School</b></p> <p>Each student at NorthStar has their own computer to complete research, which allows them to access more up-to-date information. Integrating technology in the classroom also helps keep the students engaged.</p>

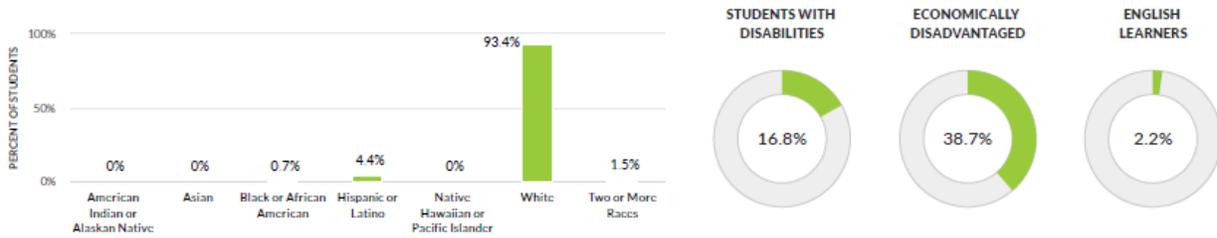


## OVERVIEW

### School Details

Grades : 6-12  
Enrollment : 137  
Percent open enrollment : 5.1%

### Student Groups



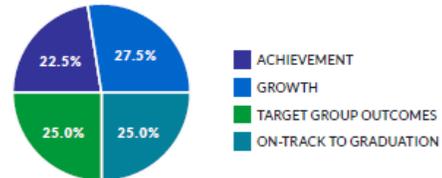
### Score Summary

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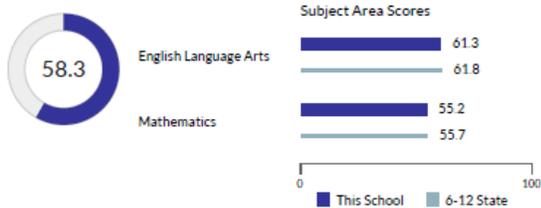
Meets Expectations  
★★★

#### PRIORITY AREA WEIGHTS

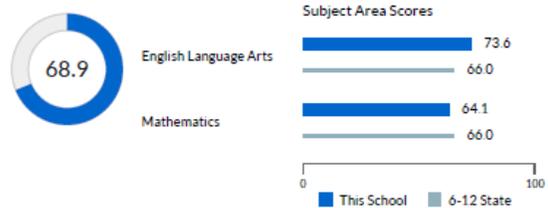


### Priority Area Scores

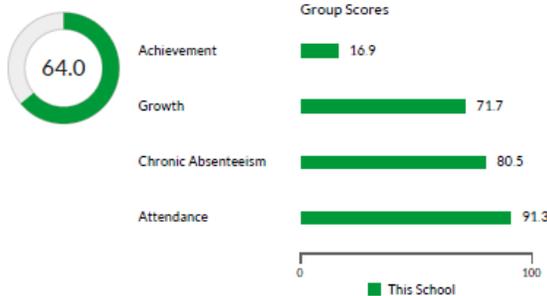
#### ACHIEVEMENT



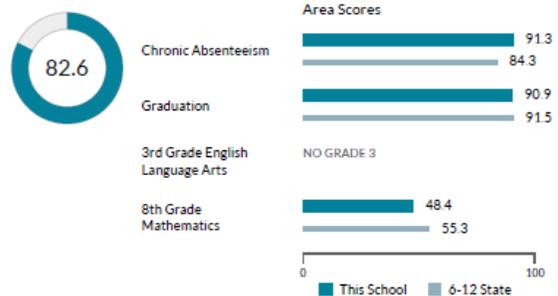
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION



**STUDENT ATTENDANCE**

2017/18	2018/19	2019/20	2020/21
95.08%	94.20%	94.66%	94.54%

Attendance Rate illustrates student commitment to Excellence in Education.

District-Wide College Credits

**63.2 COLLEGE CREDITS PER YEAR**  
over the past 5 years.

**\$38,000** in **LOCAL SCHOLARSHIPS**  
were awarded to the graduating class of 2021.

Northwood provides students with a variety of **TECHNOLOGY**:

- 90 IPADS
- 120 LAPTOP COMPUTERS
- 230 Chromebooks
- 30+ SmartBoards
- 90 Desktop Computers
- 15 printers
- 7 scanners

**100%** of students participate in **ACADEMIC AND CAREER PLANNING (ACP)** through a variety of programs including:

- Xello
- Job Shadowing
- Apprenticeship Opportunities
- School-to-Work
- Certification programs

**NORTHWOOD EDUCATION FOUNDATION**  
donated over **\$52,000** in the 2020-2021 school year.

Funded projects include Chromebooks, Digital Cameras, Creative Writing Festival, Park Theater Trip - Of Mice & Men, 3D Scanner, Welding Equipment, Movie Field Trip - Wonder, Native American Flute Cultural Presentation, Bullying Prevention - Guest Speaker Jeff Veley, Self-Regulation Classroom Toolkits

OVER 80% of our 175 STUDENTS participate in at least one co-curricular activity.

There are more than 30 different **CO-CURRICULAR ACTIVITIES** available to MS and HS Northwood students.

CLUBS: Art Club - Forensics - National Honor Society - Quiz Bowl – SkillsUSA - Spanish Club - Student Council – Game Club  
SPORTS: Football - Volleyball - Cross Country - Girls and Boys Basketball - Wrestling Baseball - Softball

**EVERGREEN HOUR**

Interventions, practice, and enrichment learning opportunities allow Northwood students the chance to increase academic achievement throughout the year. Social and Emotional learning and School Based Mental Health Services allow the opportunity for social, emotional and behavioral growth for all students.

**FABRICATION LAB.**

A Fab Lab is a small-scale prototyping facility offering opportunities for students and community members to experiment with digital fabrication. The lab is available to students in grades 6-12 during the school day and to community members every Thursday evening from 4:00-8:00 p.m.

**AVERAGE GPA OF HIGH SCHOOL STUDENTS**

2017/18	2018/19	2019/20	2020/21
3.279	3.297	3.321	3.295

**ATTENDANCE:**

There is a significant correlation between student attendance and student achievement. Students who attend school regularly have been shown to achieve at higher levels than students who do not have regular attendance. Research shows that missing 10% of school days, or about 18 days of school negatively affects a student's academic performance.

**COLLEGE CREDITS:**

Students in the top 25% of their class, at the end of their 7<sup>th</sup> semester of high school, have the opportunity to participate in the dual credit program at Northwood. College credits are earned through Wisconsin Technical Colleges and the University of Wisconsin System. Dual credit courses give our students a great opportunity to begin their post-secondary credits. This results in saving families thousands of dollars and increasing the likelihood of graduating on schedule.

**SCHOLARSHIPS:**

Over 1 million in scholarships have been presented to Northwood graduates over the last thirty years. Our small community has shown extreme generosity in supporting and encouraging our graduates in their continued education.

**TECHNOLOGY:**

Since students are already interested and engaged in technology, teachers can harness that attention. Benefits include:

- Engaging students and creates active learners
- Encouraging individual learning and growth
- Facilitating peer collaboration
- Preparing students for the real world

**ACADEMIC AND CAREER PLANNING:**

ACP is intended to equip students and their families with the tools necessary to make more informed choices about post-secondary education and training as it leads to careers.

ACP is the foundation of Northwood's overall vision for every student to graduate high school college and career ready.

**THE NORTHWOOD EDUCATION FOUNDATION:**

The NEF, founded in 1994, is a tax-exempt, non-profit charitable organization. Since its inception, this organization has helped forge a community partnership in education that has brought much-needed educational resources and experiences to our small, rural Northwood school. The foundation has generously donated over one million dollars throughout the years.

**CO-CURRICULAR ACTIVITIES:**

Co-curricular activities support intellectual, emotional, social, creative, and physical development.

Key benefits include: enhancing social skills and relationship building, developing time management skills, providing the opportunity to explore a variety of interests, improving self-esteem, and building leadership skills.

**EVERGREEN ENRICHMENT:**

We are committed to meeting the academic, emotional, and behavioral needs for all students using universal strategies, supplemental supports, and intensive interventions while emphasizing individual strengths.

**FAB LAB TOOLS AVAILABLE AT NO CHARGE TO THE PUBLIC INCLUDE:**

3D Printers	3D Milling Machine
CNC Router	Laser Engraver
Vinyl Cutter	Electronics Bench
Engine Lathe	Manual Milling Machine
Welders	Woodworking Tools

\*3D Scanner – new this year

**GRADE POINT AVERAGE:**

Research on three skills that have a positive impact on academic achievement. \* Growth mindset is the belief that you can develop intelligence over time and continue to learn. \* Students with a sense of belonging and social integration perform better on academic tasks. \* Personal values like motivation and perseverance are also related to higher achievement.

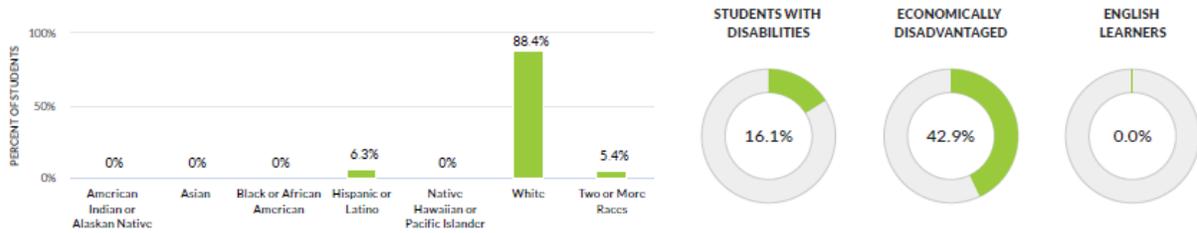


## OVERVIEW

### School Details

Grades : K4-5  
Enrollment : 112  
Percent open enrollment : 7.1%

### Student Groups

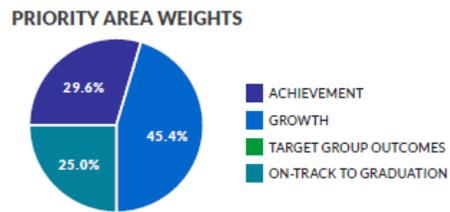


### Score Summary

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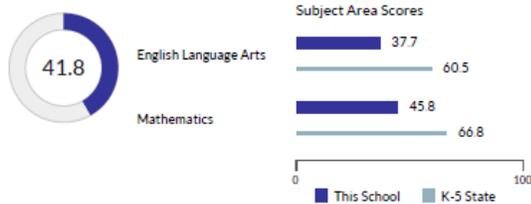


Meets Expectations  
★★★

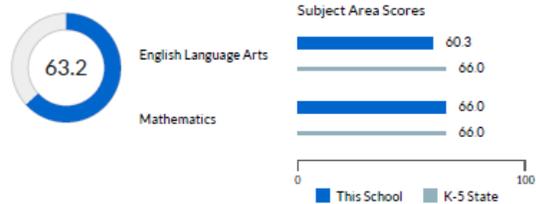


### Priority Area Scores

#### ACHIEVEMENT



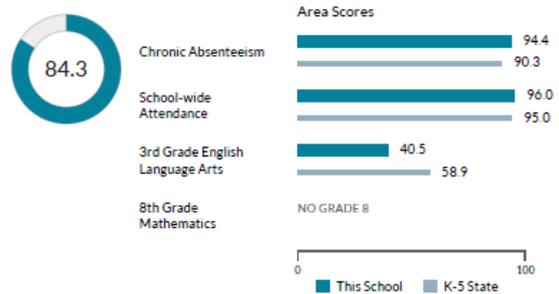
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION



<div style="background-color: #4F7942; color: white; padding: 10px; border: 1px solid black;"> <p>2020-21 Report Card for Northwood Elementary School</p> </div>																			
<h3 style="margin: 0;">ELEMENTARY SPOTLIGHT</h3> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="font-size: small;">YEAR</th> <th>2016/17</th> <th>2017/18</th> <th>2018/19</th> <th>2019/20</th> <th>2020/21</th> </tr> </thead> <tbody> <tr> <td style="font-size: small;">ENROLLMENT</td> <td>186</td> <td>189</td> <td>184</td> <td>164</td> <td>165</td> </tr> <tr> <td style="font-size: small;">ATTENDANCE RATE</td> <td>95.34%</td> <td>93.63%</td> <td>93.38%</td> <td>95.50%</td> <td>92.11%</td> </tr> </tbody> </table>	YEAR	2016/17	2017/18	2018/19	2019/20	2020/21	ENROLLMENT	186	189	184	164	165	ATTENDANCE RATE	95.34%	93.63%	93.38%	95.50%	92.11%	<h3 style="margin: 0;">3K THROUGH 5TH GRADE</h3> <ul style="list-style-type: none"> <li>- STUDENT TO STAFF RATIO 11:1</li> <li>- CHARTER STATUS</li> <li>- UNIQUE OPPORTUNITIES FOR CROSS GRADE INTERACTIONS</li> <li>- PINECONES PROGRAM: THREE AND FOUR YEAR OLDS</li> <li>- FREE BREAKFAST AND LUNCH FOR ALL STUDENTS</li> <li>- TARGET TIME - INTERVENTIONS, PRACTICE, ENRICHMENT</li> </ul>
YEAR	2016/17	2017/18	2018/19	2019/20	2020/21														
ENROLLMENT	186	189	184	164	165														
ATTENDANCE RATE	95.34%	93.63%	93.38%	95.50%	92.11%														
<h3 style="margin: 0;">SOCIAL AND EMOTIONAL LEARNING</h3> <ul style="list-style-type: none"> <li>- CONSCIOUS DISCIPLINE: WHOLE SCHOOL APPROACH FOR SOCIAL EMOTIONAL LEARNING, DISCIPLINE, SELF REGULATION AND CLASSROOM MANAGEMENT. STRATEGIES AND STRUCTURES THAT PROMOTE A CULTURE OF COOPERATION, CONSTRUCTIVE PROBLEM SOLVING AND ACADEMIC SUCCESS.</li> <li>- SECOND STEP: WHOLE GROUP SOCIAL EMOTIONAL LESSONS INCLUDING BULLYING PREVENTION AND CHILD PROTECTION UNITS THAT FOCUS ON A SAFE AND SUPPORTIVE LEARNING ENVIRONMENT.</li> <li>- TAKE A BREAK (T.A.B.) ROOM: SUPPORT STUDENTS IN THE IMPLEMENTATION OF SELF REGULATION STRATEGIES IN ORDER TO BE A SUCCESSFUL LEARNER.</li> </ul>																			
<h3 style="margin: 0;">ACADEMIC ACCOLADES</h3> <ul style="list-style-type: none"> <li>- CLASS SIZE REDUCTION IS THE ACHIEVEMENT GAP REDUCTION (AGR) STRATEGY IMPLEMENTED IN THE KINDERGARTEN THRU 3RD GRADE CLASSROOMS DURING UNIVERSAL INSTRUCTION AS WELL AS INTERVENTION TIME (TARGET TIME).</li> <li>- IMPLEMENTED COVID PROTOCOLS FOR THE HEALTH AND SAFETY OF STUDENTS WITH A FOCUS ON CONTINUING TO MEET STUDENT ACADEMIC NEEDS.</li> <li>- IMPLEMENTED SeeSAW AND GOOGLE CLASSROOM AS INSTRUCTIONAL TOOLS IN THE CLASSROOM AS WELL AS SUPPORTING REMOTE LEARNING.</li> </ul>																			

<div style="background-color: #4F7942; color: white; padding: 10px; border: 1px solid black;"> <p>2020-21 Report Card for Northwood Elementary School</p> </div>	
<ul style="list-style-type: none"> <li>- ATTENDANCE RATE- STUDENTS COULD ATTEND REMOTELY OR IN PERSON - COVID HAD A SIGNIFICANT IMPACT ON STUDENT ATTENDANCE</li> <li>- CHARTER STATUS - INNOVATIVE TEACHING PRACTICES INCREASE LEARNING OPPORTUNITIES AND FAMILY ENGAGEMENT FOR OUR STUDENTS.</li> <li>- FREE BREAKFAST AND LUNCH - OUR ELEMENTARY STUDENTS HAVE THE OPPORTUNITY TO ENJOY A HEARTY AND HEALTHY BREAKFAST AND LUNCH EVERYDAY FOR FREE.</li> <li>- HEALTHY SNACK - STUDENTS ARE OFFERED HEALTHY FRUIT OR VEGETABLE SNACK MONDAY-THURSDAY AFTERNOONS.</li> <li>- STUDENT TO STAFF RATIO - SMALL CLASS SIZES + TEAM TEACHERS = SUCCESS</li> </ul>	<ul style="list-style-type: none"> <li>- MENTORS AND VOLUNTEERS - TEMPORARILY SUSPENDED DUE TO COVID.</li> <li>- PINECONES PRE-K PROGRAM - THESE 3 AND 4 YEAR OLDS ENJOY A GREAT LEARNING EXPERIENCE. WE WORK IN COLLABORATION WITH HEAD START, A PROGRAM THROUGH INDIANHEAD COMMUNITY ACTION AGENCY.</li> <li>- FAMILY ENGAGEMENT - VARIETY OF OPPORTUNITIES TO GET INVOLVED WITH YOUR CHILD'S EDUCATION... CLASSROOM VOLUNTEERS, FIELD TRIPS, BACK TO SCHOOL PICNIC, CONCERTS, LITERACY EVENTS, HALLOWEEN PARADE, PARENT/TEACHER CONFERENCES, ACADEMIC FAIR, AND VOCABULARY PARADE. VIRTUAL, MODIFIED, OR SUSPENDED DUE TO COVID SAFETY POLICIES AND PROCEDURES.</li> </ul>
<p>- CONSCIOUS DISCIPLINE: COMPREHENSIVE EMOTIONAL INTELLIGENCE AND CLASSROOM MANAGEMENT SYSTEM THAT INTEGRATES ALL DOMAINS OF LEARNING; SOCIAL, EMOTIONAL, PHYSICAL, CULTURAL AND COGNITIVE.</p> <p>BASED ON BRAIN RESEARCH:</p> <p><b>BRAIN STEM</b> - SURVIVAL STATE REPRESENTS THE BASE LEVEL OF BRAIN STATE, AND ASKS THE QUESTION, "AM I SAFE?" THE ONLY WAY TO SOOTHE THE SURVIVAL STATE IS THROUGH THE CREATION OF SAFETY.</p> <p><b>LIMBIC SYSTEM</b> - THIS BRAIN STATE REPRESENTS MID-LEVEL FUNCTIONALITY AND ASKS THE QUESTION "AM I LOVED?" THE ONLY WAY TO SOOTHE AN UPSET EMOTIONAL STATE IS THROUGH CONNECTION.</p> <p><b>PREFRONTAL LOBES</b> - THE EXECUTIVE STATE REPRESENTS THE OPTIMAL STATE FOR PROBLEM-SOLVING AND LEARNING. THIS BRAIN STATE ASKS THE QUESTION, "WHAT CAN I LEARN FROM THIS?"</p>	<ul style="list-style-type: none"> <li>- SECOND STEP:             <ul style="list-style-type: none"> <li>- ENGAGING ACTIVITIES TO HELP CHILDREN LEARN HOW TO MAKE FRIENDS, MANAGE THEIR EMOTIONS, SOLVE PROBLEMS, AND DEAL WITH PEER PRESSURE.</li> </ul> </li> <li>- T.A.B. ROOM:             <ul style="list-style-type: none"> <li>- A SAFE PLACE FOR STUDENTS TO UTILIZE SELF REGULATION TOOLS IN ORDER TO...                 <ul style="list-style-type: none"> <li>- CALM DOWN, SLOW DOWN, AND RELAX</li> <li>- FOCUS AND PAY ATTENTION</li> <li>- GET GOING, PERK UP, AND BE ALERT</li> </ul> </li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>- PALS - PRE-K THROUGH SECOND GRADE STUDENTS TAKE THE PALS LITERACY ASSESSMENT. THIS TEST IS ADMINISTERED TWO TO THREE TIMES A YEAR.</li> <li>- STAR READING AND MATH ASSESSMENT - THIS ASSESSMENT IS GIVEN TO STUDENTS IN FIRST GRADE THROUGH FIFTH GRADE. THE STAR ASSESSMENT IS ADMINISTERED TWO TO THREE TIMES A YEAR AS A DISTRICT SCREENER.</li> </ul>	<ul style="list-style-type: none"> <li>- NORTHWOOD WRITING PROMPT - STUDENTS PRE-K THROUGH FIFTH GRADE IN THE ELEMENTARY ARE GIVEN A SPECIFIC PROMPT TO WRITE ABOUT. THEY ARE ASSESSED ON THEIR IDEAS AND WORD CHOICE FOR EACH OF THE THREE WRITING PROMPTS PER SCHOOL YEAR.</li> <li>- GUIDED READING - STUDENTS ARE ASSESSED ON THEIR INDIVIDUAL READING LEVELS BASED ON FOUNTAS AND PINNELL LETTERING SYSTEM.</li> </ul>

**SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS**

The Northwood School District is considered a full conversion charter district. Our financials are aimed at the district rather than individual schools; however, next year the financials will reflect each school. This reporting year, because we are a full conversion, all of the expenses are charter school expenses.

**SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)**

The District is a charter district, one of three in the state of Wisconsin. The District's budget is expended in four charter contracts: NorthStar, Northwood HS/MS, Northwood ES, and Northwood Virtual.

**SECTION VI: AUTHORIZER OPERATING COSTS**

*(Complete and attach audited Schedule of Charter School Authorizer Operating Costs.)*

*(See next page from the district audit by Two Rivers Accounting, LLC).*

Examples of the types of costs that should be reported in the schedule of authorizer operating costs include, but are not limited to:

- costs incurred by the authorizer to oversee and monitor its charter schools (i.e. salary and fringe for individuals who assume these duties);
- costs incurred for soliciting, receiving, and reviewing applications for new charter schools (i.e. salary and fringe for individuals who assume these duties which may include administrative staff, business office staff, legal staff, etc.);
- costs incurred for completing and analyzing charter school data for the purpose of making renewal and revocation decisions; and
- any additional costs associated with duties under Wis. Stats. s. 118.40(3m)(a) to (e) *(please reference Technical Assistance document for the language of 118.30(3m)(a)-(e) ).*

Costs that should not be included in the schedule of authorizer operating costs include salary and fringe for the teachers at the charter school, costs of charter school transportation, curriculum services, food service, etc. **Only costs associated with the authorizer fulfilling its duties should be reported in this schedule.**

**NORTHWOOD SCHOOL DISTRICT  
MINONG, WISCONSIN  
STATEMENT OF CHARTER SCHOOL COSTS  
FOR THE YEAR ENDED JUNE 30, 2021**

	<u>Object</u>	<u>Fund 10</u>	<u>Fund 27</u>	<u>Totals</u>
<b>Operating Activity:</b>				
Employee Salaries	100	\$ 2,061,853	\$ 426,081	\$ 2,487,934
Employee Benefits	200	922,174	139,942	1,062,116
Purchased Services	300	886,521	13,751	900,272
Non-capital Objects	400	211,666	39,416	251,082
Capital Objects	500	739,771	2,347	742,118
Insurance	700	91,949	-	91,949
Other Objects	900	25,294	10,899	36,193
		<u>\$ 4,939,228</u>	<u>\$ 632,436</u>	<u>\$ 5,571,664</u>
<b>Services Provided:</b>				
	<u>Function</u>			
Undifferentiated Curriculum	110000	\$ 939,901	\$ -	\$ 939,901
Regular Curriculum	120000	991,979	-	991,979
Vocational Curriculum	130000	166,752	-	166,752
Physical Curriculum	140000	115,611	-	115,611
Special Education	150000	-	566,721	566,721
Co-Curricular	160000	83,003	-	83,003
Guidance	213000	58,569	6,507	65,076
Health Services	214000	4,198	-	4,198
Psychological	215000	-	27,934	27,934
Occupational Therapy	218000	-	43,443	43,443
Other Pupil Services	219000	44,042	904	44,946
Improvement of Instruction	221000	7,684	-	7,684
Instructional Staff Training	221300	24,663	3,629	28,292
Instruction Related Technology	221500	16,024	-	16,024
Library Media	222000	128,722	-	128,722
Athletics Supervision and Coordination	223100	8,612	-	8,612
Special Education Coordination	223300	-	35,472	35,472
Other Instructional Staff Supervision and Coordination	223900	-	5,830	5,830
Other Pupil Services	229000	244	-	244
General Administration	230000	172,982	-	172,982
School Building Administration	240000	281,274	-	281,274
Fiscal	252000	92,305	-	92,305
Operation	253000	400,113	-	400,113
Sites	254000	67,213	-	67,213
Facilities	255000	10,970	-	10,970
Transportation	256000	1,000,747	2,529	1,003,276
Internal Services	258000	10,921	-	10,921
Central Services	260000	26,806	-	26,806
Insurance	270000	92,558	-	92,558
General Instruction Non Open Enrollment	431000	58,289	4,124	62,413
General Tuition Open Enrollment	435000	286,223	-	286,223
Revenue Transits to Others	491000	-	10,899	10,899
Adjustments and Refunds	492000	8,261	-	8,261
		<u>\$ 5,098,666</u>	<u>\$ 707,992</u>	<u>\$ 5,806,658</u>

**Additional Notes:**

A copy of the full 'Charter School Authorizer Annual Report' can be obtained from the District Office.  
The District has filed the 'Charter School Authorizer Annual Report' with the appropriate regulators.

**SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS**

*(Complete and attach Schedule of Charter School Authorizer Services and Costs.)*

Examples of the types of costs that should be reported in the schedule of services and costs include, but are not limited to:

- costs for business office services;
- costs for food services;
- curriculum services; or
- professional development services.

Costs and types of services may vary depending upon the contractual relationship between the authorizer and the charter school. Please note that contracted services provided to a charter and authorizer costs are not the same. **The expenditures in Section VI and Section VII should not match.**

Since Northwood School District is a full conversion charter district, all expenses are charter expenses. Additional cost for the District being a Charter School include legal fees, registration fees, and Charter School professional development costs.

(INSERT AUTHORIZING ENTITY NAME)

**Section VI**

**SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS**

**FISCAL YEAR ENDING (INSERT DATE)**

<b>OPERATING ACTIVITY</b>	<b>WUFAR OBJECT CODE</b>	<b>COST</b>
EMPLOYEE SALARIES	100	
EMPLOYEE BENEFITS	200	
PURCHASED SERVICES	300	
NON-CAPITAL OBJECTS	400	
CAPITAL OBJECTS	500	
INSURANCE & JUDGEMENTS	700	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
<b>TOTAL</b>		

(INSERT AUTHORIZING ENTITY NAME)

**SECTION VII**

**SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS**

**FISCAL YEAR ENDING (INSERT DATE)**

SERVICES PROVIDED	FUNCTION CODE	COST
REGULAR CURRICULUM	120000	
SPECIAL EDUCATION	150000	
HEALTH SERVICES	214000	
PSYCHOLOGICAL SERVICES	215000	
CURRICULUM DEVELOPMENT	221200	
INSTRUCTIONAL STAFF TRAINING	221300	
GENERAL ADMINISTRATION	230000	
BUILDING ADMINISTRATION	240000	
BUSINESS SERVICES	252000	
GENERAL OPERATIONS	253000	
PUPIL TRANSPORTATION	256000	
TECHNOLOGY	266000	
OTHER SERVICES (REPLACE OTHER WITH A SERVICE)		
<b>TOTAL</b>		